

Social Bookmarking 101

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Presentation Resources are found at Jakesonline.org (<http://www.jakesonline.org>)

My del.icio.us account: <http://del.icio.us/djakes>

My furl account: <http://www.furl.net/djakes>

Presentation Sequence:

Explore information, how networks impact the distribution of that information, and the role that information plays in personal learning networks

Showcase two social bookmarking tools: del.icio.us and furl

Explain how the tools work

 Explain how to take advantage of the network capacity of these tools

Creative classroom applications of both tools

Learning Extensions: Continuing Your Learning Beyond the Conference

Final Thoughts and Questions

Essential Questions: The following questions are essential to understanding the role that social bookmarking plays in the development and purpose of a personal learning environment:

1. How has the nature of information changed relative to amount, ability to access, manage and use information?
2. How critical is that information to what you do?
3. What happens when that information has velocity? What happens when the information is transportable? What happens when the information finds you?
4. How can participation in online learning networks extend your capability to access and use resources?
5. What does this mean for your personal learning? How will this understanding transfer to your classroom so that you become a conduit for their understanding?

With del.icio.us you can:

- Store your online digital resources in one location
- Enable access to those resources from any Web-connected computer
- Self-organized those resources with tags
- Take advantage of others resources by developing your own social bookmarking network
- Distribute resources to others
- Subscribe to other del.icio.us users
- Subscribe to other del.icio.us users tags
- Subscribe to del.icio.us tags
- Subscriptions can be done in an aggregator, or other tool, such as iGoogle, Netvibes, or Pageflakes.

Del.icio.us vs. Furl

Furl takes a “snapshot” of the content you store online, so you have a “picture” of the content. This is useful for content that is transitory, such as newspaper articles, etc. If the content is taken down from the Web, you can still view the content at Furl.

Resources: digitally available at: <http://newtools.pbwiki.com/>

CogDog: Tasty Things you can do with del.icio.us

<http://del.icio.us/cogdog/tastydemo>

7 Things You Should Know About Social Bookmarking

<http://www.educause.edu/ir/library/pdf/ELI7001.pdf>

Absolutely del.icio.us list

<http://www.quickonlinetips.com/archives/2005/02/absolutely-delicious-complete-tools-collection/>

12 Ideas around Social Bookmarking in Education

<http://www.teachinghacks.com/2006/09/21/12-ideas-around-social-bookmarking-in-education/>